

**JUNE 2004**

**INTERNATIONAL GCSE**

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 0610/05**

**BIOLOGY  
(Practical)**



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## Question 1

- (a) water ~ yellow / brown ; (A) "iodine coloured"  
(R) "no change" alone
- starch ~ blue-black ; (A) *qualified blue (e.g. dark) / black / dark particles*  
(R) "dark brown" alone 2
- (b) (i) 16 drops iodine ;  
iodine drops in two groups ; 2
- (ii) ruled lines ;  
3 columns / rows ; [ignore conclusions]  
headings ; [3 ~ A, B, Time]  
space for 8 sets of recordings ; (A) 9  
neatness ; [include boundary] max 4
- (iii) at least one result recorded (for A & B) ;  
complete set of results ;  
appropriate colours recorded (not conclusions alone) throughout ;  
(A) *no change / ditto marks etc*  
(R) *no result / nothing* 3
- (c) *Refer to candidate's results in (b)(iii)*  
with salt takes less time *or* suitable time ref. ;  
salt , speeds up enzyme / makes reaction faster (than without)  
*or* suitable rate ref. ;  
figures compared ; max 2
- (d) fair (test) / control / explained ;  
compensate for volume of salt / make volumes equal ;  
suitable ref. equal concentrations amylase ; (e.g. same dilution) max 2
- (e) 1 all other factors constant ;  
2 equal , volumes / concentration , of enzyme ;  
3 equal , volumes / concentration , of starch ;  
4 same temperature ;  
5 vary pH ;  
6 detail of suitable method ;  
7 different sampling procedure ;  
8 different testing procedure ;  
9 repeat of previous method ;  
10 record results ;  
11 repeat / replicates ; max 5

[Total : 20]

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## Question 2

- (a) (i) Drawing ~ clear outline S1 ;  
at least 5 cm in one direction ;  
detail of venation ;  
wing and seed distinct ;
- Labels ~ seed ;  
point of attachment ; 6
- (ii) clear measurement line shown ;  
corresponding to length of drawing ;  
length of drawing measured correctly ( $\pm 2$  mm) ;  
units ; [*once only*]  
“drawing length  $\div$  specimen length” ;  
answer correct ; [*to 1dp, no units*] (A) ratio x:1 (R) % 6
- (b) (i) accurate trace ; [*must be cut out / recognisable*]  
answer ; [ $4 - 5 \text{ cm}^2$ ]  
units ; max 3
- (ii) counting (whole) squares ;  
ref. part squares ;  
detail ; (e.g. counting squares greater than half  
leaving squares less than half  
estimating part squares into whole  
large square =  $1 \text{ cm}^2$   
small square =  $4 \text{ mm}^2$   
 $25$  small squares = 1 large square / small squares  $\div 25 = \text{cm}^2$ )  
x 2 for both sides ; [*move down from (i) if necessary*]  
*Allow 1 mark for*  
*length x width / area of rectangle – uncovered part alone* max 3
- (c) wind / storm + description ; [*increase / decrease , distance = minimum*]  
rain + description ;  
other suitable environmental factor ; ;  
(e.g. sheltering by leaves +  
sheltering by , trees / large structures +  
humidity +  
rivers / moving water (floats) +  
animals eating + max 2

[Total : 20]